Accrediting excellence for a medical school’s impact on population health

Dr. Charles Boelen
boelen.charles@wanadoo.fr

WHS Kish Island 2019
Health needs of SOCIETY

- relevance
- quality
- equity
- Cost-effectiveness
Social obligation of medical schools

<table>
<thead>
<tr>
<th></th>
<th>Education</th>
<th>Research</th>
<th>Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Quality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Equity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Relevance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Cost-effectiveness</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ref: Boelen C. Defining and measuring the social accountability of medical schools, WHO, Geneva, 1995
Medical school’s impact on population health

<table>
<thead>
<tr>
<th>MISSIONS</th>
<th>Low impact</th>
<th>High impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Discipline based</td>
<td>Contextual</td>
</tr>
<tr>
<td>Research</td>
<td>Clinical cases</td>
<td>Health determinants</td>
</tr>
<tr>
<td>Service</td>
<td>Tertiary hospital</td>
<td>Primary health care</td>
</tr>
</tbody>
</table>
A **socially accountable** medical school

- Responds to current and future health *needs and challenges in society*
- **Reorients** their education, research and service priorities accordingly
- Strengthens *governance and partnerships* with other stakeholders
- Uses evaluation and accreditation to assess performance and *impact*

Ref: www.healthsocialaccountability.org
Health system based on people's needs

Policy makers

Health administrators

Health professionals

Communities

Academic institutions

Revisiting accreditation standards through the **CPU model**

- **C** Conception
  The school is aware and anticipates priority health needs of society

- **P** Production
  The school conducts relevant activities to meet identified priorities

- **U** Usability
  The school ensures that priorities can be met

### Status of standards for accrediting medical schools

<table>
<thead>
<tr>
<th></th>
<th>CONCEPTION</th>
<th>PRODUCTION</th>
<th>USABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current standards</strong></td>
<td>+</td>
<td>+++</td>
<td>+</td>
</tr>
<tr>
<td><strong>New standards</strong></td>
<td>+++</td>
<td>+++</td>
<td>+++</td>
</tr>
</tbody>
</table>
Global project for revisiting accreditation standards

Accreditation bodies reviewed
LCME
WFME
CACMS
GMC
AMC
CIDMEF

Actions in progress
* Advocacy
* Global networking
* Research

Ref: Paper in press: « Accrediting excellence for a medical school’s impact on population health ».